JOHN P. MCDAIN

345 Richmond Avenue Buffalo, New York 14222 (716) 863-4576 mcdainjp@yahoo.com

CERTIFICATION

New York State Certification in Special Education and Childhood Education (Grades 1-6).

EDUCATION

Bachelor of Science, **Childhood Special Education & Childhood Education**, 12/xx Concentration in **Social Studies**State University of New York College at Buffalo

GPA: 3.8/4.0, Dean's List

TEACHING EXPERIENCE

Student Teacher, 10/xx-12/xx

Heim Elementary School - Williamsville, New York

- Designed and implemented lesson plans in all subject areas for fourth grade class, according to the New York State Learning Standards.
- Created an interactive bulletin board on European cultures.
- Supervised a class field trip to the Buffalo Museum of Science to reinforce a unit on dinosaurs.
- Initiated and implemented the start of a year-long current events assignment plan.
- Developed individualized curriculum based on learning needs of each student.

Student Teacher, 9/xx-10/xx

Niagara Falls High School - Niagara Falls, New York

- Developed and taught developmentally appropriate lessons for a functional 8:1:1 class, utilizing the New York State Learning Standards.
- Utilized techniques in whole language, motivational transitioning, behavior management, observational prediction, and visual stimuli to enhance learning.
- Addressed and reinforced individual IEP objectives related to pre-academic, gross motor, fine motor, communication, and socialization skills.

Junior Participant, 1/xx-5/xx

Southside Elementary School - Buffalo, New York

- Instructed three classes of third grade students in language arts and science.
- Designed a bulletin board on basic human anatomy.
- Organized a field trip to the Erie County Public Library to encourage out of classroom learning.
- Conferred with parents at Open House.

Junior Participant, 9/xx-12/xx

Roosevelt Elementary School - Kenmore, New York

- Created and implemented developmentally appropriate lessons for a third grade 15:1:1 class, utilizing the New York State Learning Standards.
- Formulated math lesson plans using the district's Everyday Mathematics program.
- Modified reading lesson plans for students with disabilities, using the front loading technique.

ADDITIONAL EXPERIENCE

Volunteer, 6/xx-present (seasonal)

Special Olympics - Amherst, New York

- Coached 50 mentally and physically challenged adolescents in track and field events.
- Escorted 3 finalists to the state qualifying event in Albany.

Tutor, 9/xx-present

Buffalo Public School #38, Frank A. Sedita Academy - Buffalo, New York

Service-Learning Student for Buffalo State College Introduction to Literacy Class

- Tutored 5th and 6th grade students in a small group environment to improve reading and comprehension skills, while enhancing academic performance.
- Utilized Harcourt literacy materials to enrich learning for students who were underperforming.
- Communicated feedback and results to the classroom teacher and reading teacher on an ongoing basis.

Counselor, 6/xx-8/xx

Happyland Day Camp - Williamsville, New York

- Supervised over 100 children, ages 5-13.
- Organized social, recreational, and educational activities and games.
- Developed lessons in coordination with the theme of the week.

AFFILIATIONS

Council for Exceptional Children, Student Chapter Kappa Delta Pi Honor Society in Education National Association for the Education of Young Children

COMPUTER SKILLS

Microsoft Word, Excel, PowerPoint, Access, Publisher; Adobe Photoshop

EMPLOYMENT

Server, 9/xx - present <u>Applebee's Neighborhood Grill</u> - Buffalo, New York

Security Officer, 5/xx - 9/xx

Pendleton Security - Pendleton, New York

REFERENCES

Available upon request