# WENDY L. DEAN

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**CERTIFICATION:** New York State Certification in Early Childhood and Childhood Education (B-6)

#### **EDUCATION:** Bachelor of Science in Early Childhood and Childhood Education, 5/XX

State University College at Buffalo, New York

- Concentration in Mathematics
- Major GPA: 3.5/4.0

# Associate in Liberal Arts and Sciences: Math and Science, 12/XX

Niagara County Community College, Sanborn, New York

• Cumulative GPA: 3.2/4.0

#### **TEACHING SUBSTITUTE TEACHER**, 9/xx-present **EXPERIENCE:** Starpoint School District. Lockport. New Y

Starpoint School District, Lockport, New York Grades K-6

- Plan and teach lessons in various subject areas including art, music, reading and resource room.
- Revise and teach individual lessons for a homebound, fifth grader with a learning disability.

#### **TEACHER AID**, 9/xx-present

Tonawanda City School District, Tonawanda, New York Grades K-6

- Administer and interpret TABE diagnostic testing in comprehension, math, and language.
- Develop and implement developmentally appropriate individual and group lessons.
- Design individual work assignment folders in all subject areas.

#### **STUDENT TEACHER**, 3/xx-5/xx

Sheridan Hill Elementary, Clarence, New York Grade 5

- Instructed students in all subject areas according to the NYS standards.
- Researched, developed, and presented a Pond Life unit, which included experiments and observations of live specimens.
- Designed and taught a unit on geometry which incorporated cooperative learning and hands-on activities.
- Coordinated "Writer's Workshop" designed to increase reading and writing awareness.
- Taught a lesson plan on Western Europe based on my travel experiences through France, Spain, and Portugal.

#### **STUDENT TEACHER,** 1/xx-3/xx

Early Childhood Center, P.S. 54, Buffalo, New York Grade 2

- Created and taught lessons in all subject areas using visual aids, bulletin boards, learning games, and manipulatives.
- Prepared and conducted additional lessons in art, music, and physical education.
- Participated in parent conferences.

#### JUNIOR PARTICIPANT, 10/xx-12/xx

College Learning Laboratory, Buffalo, New York Grade 4

- Utilized cooperative learning activities to develop students' social skills.
- Designed and implemented an American Revolution unit and learning center with 30 activities.
- Created and executed a Standard and Metric Measurement unit which incorporated hands-on activities.
- Planned and taught an electricity unit involving the student construction of closed circuits.

### JUNIOR PARTICIPANT, 1/xx-5/xx

Native American Magnet School, P.S. 19, Buffalo, New York Grade 3

• Designed and implemented whole language reading lessons using the circle story, semantic mapping, learning log, incomplete probable passage, and story and poem modeling formats.

#### **TEACHER ASSISTANT,** 1/xx-12/xx

Child Development Center, Niagara County Community College, Sanborn, New York Ages 2-5

• Implemented art, music, and reading activities.

COMPUTERMicrosoft Word, Excel, and PowerPointSKILLS:Math Blaster, Jumpstart, Explorapedia: The World of Nature, and Kidspiration

# ACTIVITIES: COACH, 2/xx-present

Boys and Girls Club, Sanborn, New York, Ages 5-12

• Coach girls in an after school basketball and volleyball program.

#### **REFERENCES:** Furnished upon request.